

Speak Up National Research Project
District Data

District: SAN DIEGUITO UNION HIGH

Results based on 676 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 Please select the grades of your child(ren) in school this year.				
Response	# of Responses	% of Responses	State %	National %
Preschool	6	1%	3%	4%
Kindergarten - Grade 1 - Grade 2	16	2%	25%	32%
Grade 3 - Grade 4 - Grade 5	60	9%	33%	36%
Grade 6 - Grade 7 - Grade 8	423	63%	45%	36%
Grade 9 - Grade 10 - Grade 11 - Grade 12	359	53%	31%	32%
Other	9	1%	2%	1%

2 How would you rate your technology skills?				
Response	# of Responses	% of Responses	State %	National %
Advanced - My skills are more advanced than most adults I know	302	45%	40%	40%
Average - My skills are similar to those of the adults I know	358	53%	53%	57%
Beginner - I'm just learning to use technology tools	13	2%	6%	3%

3 Which of these mobile devices do you have for your own use? (Check all that apply)				
Response	# of Responses	% of Responses	State %	National %
A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	639	95%	92%	92%
Laptop	552	82%	79%	81%
Tablet (e.g. iPad)	467	69%	69%	68%
Digital reader (e.g. Kindle, Nook)	279	41%	36%	40%
A phone with no Internet	61	9%	10%	11%
A web-based laptop (e.g. Chromebook)	61	9%	9%	8%
2-in-1 laptop (a laptop that can turn into a tablet)	56	8%	9%	8%

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4 What kind of Internet access do you have at home? (Check all that apply)				
Response	# of Responses	% of Responses	State %	National %
A WiFi connection	544	81%	77%	76%
A fast internet connection (e.g. DSL, Broadband, or cable)	488	73%	66%	66%
A mobile data plan (e.g. 3G/4G/LTE)	347	52%	50%	47%
A slow internet connection (e.g. dialup through a landline)	1	0%	2%	2%
No home access. I use free internet (e.g. public library, WiFi hotspot)	2	0%	1%	1%
No home access. My primary access is at my place of work	1	0%	1%	1%

5 How important is the effective implementation of technology within instruction to your child(ren)'s success?				
Response	# of Responses	% of Responses	State %	National %
Not important	15	2%	2%	2%
Somewhat important	101	15%	14%	14%
Important	209	31%	32%	32%
Extremely important	344	51%	51%	52%
No opinion	3	0%	1%	1%

6 When you think about your child(ren)'s future, do any of these things worry you? I worry about my child(ren)... (Check all that apply)				
Response	# of Responses	% of Responses	State %	National %
Not being able to afford a home in my community	292	54%	46%	27%
Having to compete with better educated workers across the globe for jobs	274	51%	50%	46%
Not learning the skills in school needed to be successful in the future	276	51%	56%	56%
Having to have more than a college degree to get a good job	231	43%	43%	49%
Not doing as well as we have done financially	229	42%	37%	35%
Not getting into a good college	194	36%	39%	31%
Having to live at our house as an adult	98	18%	18%	17%
Not knowing how to use technology in the workplace	66	12%	18%	19%
Not graduating from high school	12	2%	11%	7%
Other	69	13%	10%	11%

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7 What do you think is the best way for your child to develop the skills they will need to be successful in the future? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Gain work experience through a job, internship, or volunteering	474	83%	77%	78%
Use technology within his/her classes	390	68%	72%	75%
Keep updated on global current affairs	366	64%	57%	54%
Participate in school leadership opportunities	363	63%	66%	65%
Take advanced science or math classes	356	62%	62%	60%
Participate in a team sport or academic group	354	62%	66%	64%
Learn an additional language	344	60%	65%	62%
Pursue public speaking opportunities through clubs or volunteer activities	346	60%	60%	54%
Use technology outside of school to pursue academic interests	317	55%	58%	58%
Work on group projects in class	312	54%	59%	55%
Conduct scientific experiments or research projects	280	49%	47%	43%
Pursue artistic and/or performance interests	243	42%	46%	43%
Participate in after school or summer academic programs	243	42%	48%	47%
Take a coding or programming class	216	38%	36%	28%
Take a special course to improve technology skills	202	35%	41%	40%
Take pre-professional or vocational classes	152	27%	32%	35%
Take fully online or virtual courses	80	14%	14%	15%
Other	46	8%	6%	6%

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8 What concerns you most about the use of technology at your child(ren)'s school? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Teachers not knowing how to use technology tools to improve student learning	237	44%	44%	42%
Students' personal information not being sufficiently protected	215	40%	43%	43%
Students are not learning Internet safety and digital citizenship skills at school	209	39%	43%	42%
Technology use for learning varying too much from teacher to teacher	202	38%	37%	38%
Class or school websites not regularly being updated with current information	195	36%	39%	42%
Teachers not using assessment data to understand how to help students learn	169	32%	31%	29%
Students' personal school data being shared without parental permission	160	30%	36%	35%
Students having to use technology that is of poor quality or out of date	147	27%	33%	36%
School filters and firewalls not protecting students from inappropriate	144	27%	32%	32%
Students not having access to technology in every class	131	24%	32%	33%
Internet access is slow or limited to only a few locations at the school	98	18%	21%	21%
Technology use is not a regular part of the school day	96	18%	22%	22%
Students spending too much school time preparing for online tests	72	13%	18%	21%
Students not being allowed to use their own laptop or tablet within class	59	11%	13%	14%
Students not being allowed to use a cellphone to call or text during the school day	26	5%	6%	6%
Other	93	17%	16%	16%

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9 Many schools are exploring how to leverage mobile devices such as laptops, and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Access to online textbooks	402	73%	70%	70%
Provides a way for students to review classroom material after school	382	69%	65%	67%
Increases student engagement in school and learning	306	55%	59%	57%
Improves teacher-parent-student communications	295	53%	59%	59%
Provides personalized instruction for each student	239	43%	50%	48%
These devices extend learning beyond the school day	230	42%	46%	49%
Student ownership of learning	220	40%	43%	44%
Helps teachers improve their technology skills	206	37%	41%	41%
Students develop critical thinking and problem solving skills	203	37%	45%	44%
Increases teacher productivity	198	36%	36%	32%
Provides a way to help students who are struggling	201	36%	46%	48%
Provides a way for the teacher to create a learning center environment	193	35%	37%	38%
Students develop collaboration and teamwork skills	193	35%	38%	34%
Students develop stronger communication skills	133	24%	32%	31%
Other	43	8%	6%	7%

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10 If your child(ren)'s school allowed the use of mobile devices for educational purposes, how likely would you be to purchase one for your child(ren) to use at school?					
Response	# of Responses	% of Responses	State %	National %	
Very unlikely	45	8%	10%	10%	
Somewhat unlikely	19	3%	6%	6%	
Neither likely nor unlikely	33	6%	6%	6%	
Somewhat likely	61	11%	14%	16%	
Very likely	139	25%	26%	28%	
I think it is the responsibility of the school to provide technology for my child(ren) to use for educational purposes	67	12%	19%	20%	
I have purchased a mobile device for my child(ren) to use at school for educational purposes	202	36%	18%	14%	

11 Imagine there are two comparable classes at your child(ren)'s school. In one class, your child(ren) could use their own mobile device in the class. In the other class, that was not allowed. How likely is it that you would want your child(ren) to be in the class where he/she could use their own mobile device?					
Response	# of Responses	% of Responses	State %	National %	
Very unlikely	64	12%	15%	14%	
Somewhat unlikely	46	8%	10%	9%	
Neither likely nor unlikely	153	28%	24%	26%	
Somewhat likely	91	17%	20%	20%	
Very likely	196	36%	31%	31%	

12 Some school districts and states are requiring all students to take a fully online or virtual class to graduate from high school so that they are well prepared for online learning classes in college or on the job. Do you agree with this policy?					
Response	# of Responses	% of Responses	State %	National %	
Strongly disagree	80	15%	12%	11%	
Disagree	114	21%	17%	16%	
Neither agree nor disagree	123	23%	22%	22%	
Agree	159	29%	31%	33%	
Strongly agree	67	12%	18%	17%	

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13 Have you ever taken a fully online or virtual course for your own purposes? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Yes - through my work or job	257	47%	44%	51%
Yes - on my own to learn new skills	199	36%	33%	29%
Yes - for compliance such as online traffic school	153	28%	24%	9%
Yes - to explore a personal interest or hobby	124	22%	22%	19%
Yes - as part of college or an academic program	97	18%	24%	33%
No - but I would be interested in taking an online course if it was an option for me	68	12%	19%	17%
No - and I don't think I would be interested in taking an online course	53	10%	10%	10%

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14 How do you want your child(ren)'s teacher or school to communicate information to you? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Personal emails	514	94%	87%	90%
School portal that includes information on grades and assignments	292	53%	46%	45%
Face-to-face meetings	282	51%	62%	64%
School or district informational website	218	40%	36%	33%
Text message to my mobile device	216	39%	43%	48%
Personal phone calls	200	36%	44%	52%
Automated phone messages regarding attendance	149	27%	29%	27%
Class blogs	119	22%	23%	23%
Mobile app	118	21%	27%	30%
Broadcast or announcement messages to my home phone	110	20%	21%	17%
Automated phone messages regarding academic performance	89	16%	22%	20%
School or district Facebook account	83	15%	15%	17%
School blog postings	64	12%	14%	13%
Parent association meetings or school board meetings	62	11%	17%	16%
Hard copy flyers or newsletters that are sent home with my child(ren) or mailed to us	47	9%	21%	25%
Listserv messages or newsletters	49	9%	9%	14%
Skype or ichat for teacher-parent meetings	51	9%	9%	9%
Use Twitter to send updates	16	3%	2%	5%
Local newspaper or public TV announcements	6	1%	2%	3%
Other	15	3%	2%	3%

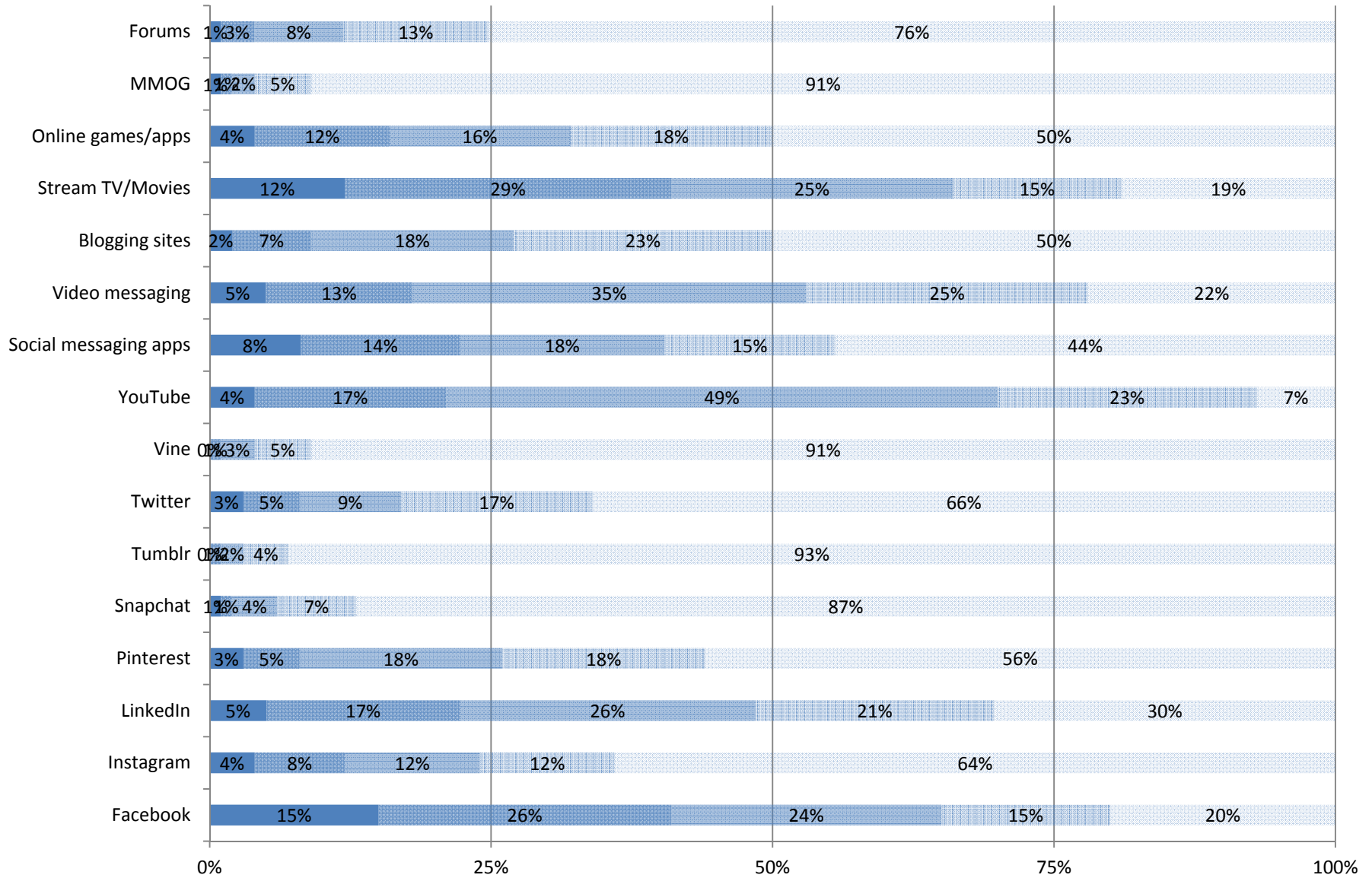
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15 If your child(ren)'s school was going to design a new mobile app, what features and functionality would you like it to have? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Interactive school calendar	448	85%	84%	84%
Emergency alerts (e.g. school closures)	452	85%	84%	88%
Student portal to access grades and assignments	423	80%	78%	79%
Notifications (e.g. upcoming tests and due dates)	401	76%	78%	81%
Ability to connect with teachers	391	74%	76%	76%
School information (e.g. contact information, student handbook)	386	73%	73%	75%
Interactive forms for parents (e.g. report absences, permission slips)	382	72%	71%	72%
Class schedule organizer	377	71%	72%	69%
School newsfeed	283	53%	55%	55%
Parent portal (e.g. PTA information)	274	52%	54%	54%
Tip line to report concerns (e.g. bullying, cheating)	235	44%	48%	50%
School payment system	227	43%	44%	54%
Class group messages	226	43%	46%	46%
Study games or apps for students	216	41%	47%	53%
Sports schedules and scores	200	38%	38%	43%
Book list	189	36%	45%	44%
Lunch menus	183	35%	46%	54%
Mental health/crisis hotline	156	29%	29%	29%
Links to school social media accounts	146	28%	26%	30%
Photo gallery	125	24%	28%	28%
Other	19	4%	3%	3%

How often do you use these social media tools or online activities in your free time?

■ All of the time ■ Often ■ Sometimes ■ Rarely ■ Never



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17 What concerns you the most about your child(ren)'s Internet use at school or home? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Too much time spent looking at a computer screen	431	81%	74%	71%
Sharing too much personal information online	410	77%	79%	79%
Websites that are inappropriate for my child(ren)'s age	380	71%	78%	75%
Meeting strangers online	341	64%	72%	69%
Online predators	331	62%	71%	69%
Cyberbullying	319	60%	64%	61%
Using a mobile device to go online or play games when it is not allowed or appropriate	283	53%	54%	51%
Violent or inappropriate video or online games	252	47%	56%	50%
Privacy of my child's records and information on the school network	241	45%	50%	49%
Difficulty evaluating the credibility of an online resource	206	39%	42%	41%
Ineffective Internet filters and firewalls	201	38%	41%	41%
Advertising and spam	178	33%	41%	38%
Plagiarism by copying and pasting online content	156	29%	33%	31%
Cheating on tests by using mobile devices to look up information	92	17%	24%	24%
Copyright issues/illegal file sharing	82	15%	19%	18%
I don't have any concerns	8	1%	2%	2%
Other	34	6%	5%	5%

18 Has your child(ren)'s school or district provided you with information about how they are protecting the confidentiality of personal

Response	# of Responses	% of Responses	State %	National %
Yes	284	55%	46%	46%
No	228	45%	54%	54%

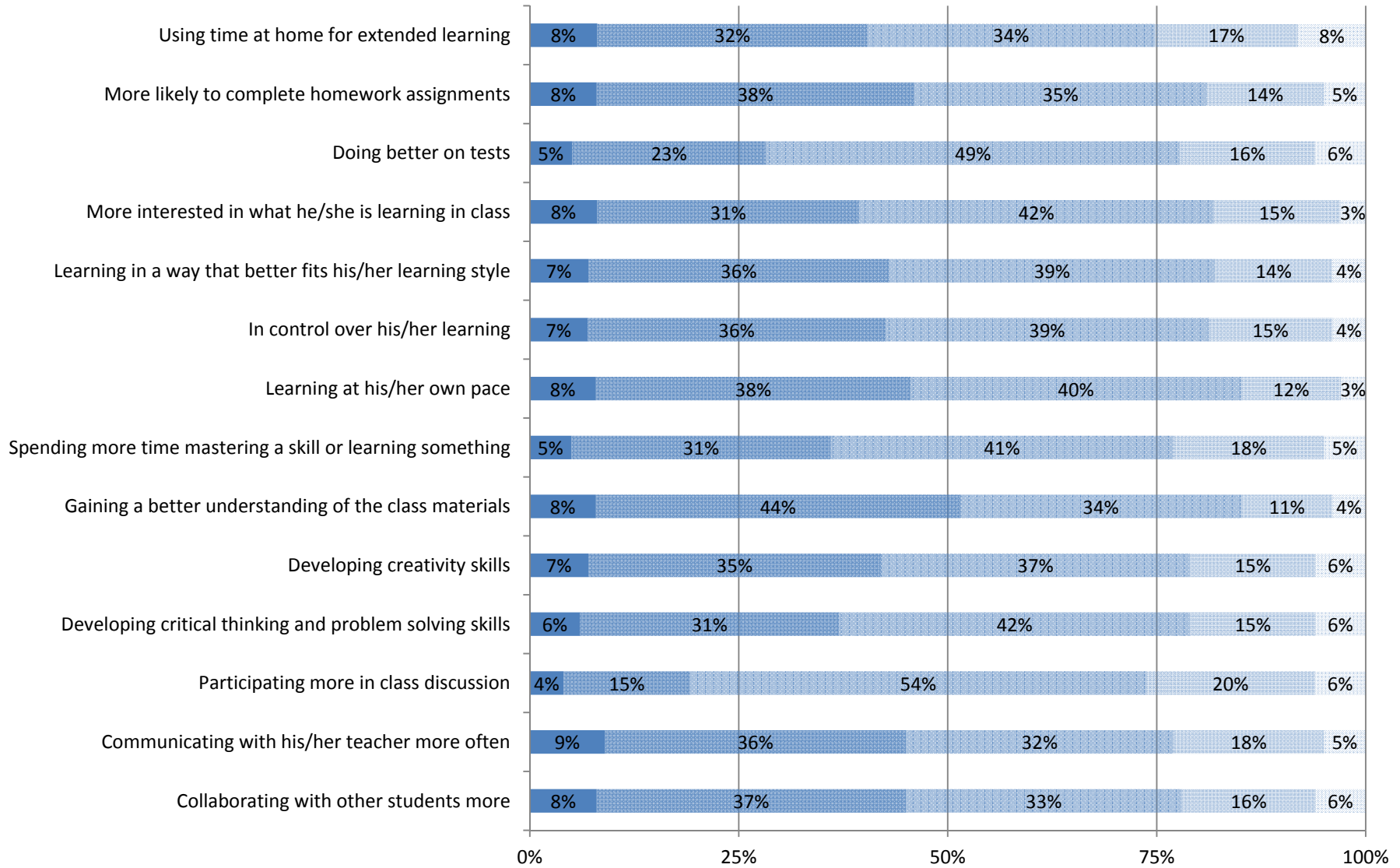
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19 If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Online textbooks	343	65%	59%	59%
Software that changes the level of difficulty and content to address student needs	329	63%	64%	66%
Internet access anywhere at school	322	61%	52%	57%
Databases, digital books, animations, and videos to help students with schoolwork	319	61%	62%	62%
"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize and view assignments)	319	61%	58%	60%
Ability for students to use their own mobile devices at school	298	57%	41%	40%
Online tutors	276	53%	47%	49%
Mobile apps for learning	275	52%	56%	57%
Interactive whiteboards (e.g. Smartboard, Polyvision)	273	52%	49%	56%
Learning management systems (e.g. Blackboard)	274	52%	39%	40%
Online tests and assessments	218	42%	41%	41%
School mobile app	189	36%	39%	43%
Online or virtual classes	167	32%	32%	34%
Digital media creation tools (e.g. video, audio)	143	27%	28%	26%
School provides every student with a mobile device	123	23%	33%	39%
A handheld device for students to use to answer questions in class (e.g. clickers)	119	23%	22%	23%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	118	22%	20%	21%
Digital reader (e.g. Kindle, Nook)	100	19%	27%	28%
Google hangouts or other online group messaging in class	95	18%	17%	15%
Mobile device accessories (e.g. attachable keyboards, covers)	85	16%	20%	21%
Digital games or virtual simulations	72	14%	17%	21%
3D printer	73	14%	18%	16%
Text messaging	69	13%	15%	16%
Other	30	6%	5%	5%

How much do you agree with this statement: As a result of using technology to help with schoolwork, my child(ren) is...

■ Strongly agree ■ Agree ■ Neither agree or disagree ■ Disagree ■ Strongly disagree



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22 Is your child(ren) involved in any of these school-sponsored activities or programs? (Check all that apply)				
Response	# of Responses	% of Responses	State %	National %
Apprenticeship Programs	4	1%	3%	2%
AVID (Advancement Via Individual Determination)	12	2%	4%	2%
Computer program club (coding)	27	5%	5%	3%
Future Teacher Academies	0	0%	1%	1%
Gear UP	0	0%	1%	1%
IB (International Baccalaureate)	2	0%	1%	2%
JROTC (Junior Reserve Officer Training Corps)	1	0%	1%	1%
MUN (Model United Nations) or Model Congress	7	1%	1%	1%
School Video Production Team	20	4%	3%	2%
STEM (Science, Technology, Engineering, and Mathematics) Academies	61	12%	11%	10%
Student Government	34	7%	8%	8%
Student Tech Support Team	4	1%	2%	1%
Talent Search	13	3%	2%	2%
Visual and Performing Arts Academies	69	14%	10%	7%
None of the above	314	64%	66%	71%
23 Are you a..				
Response	# of Responses	% of Responses	State %	National %
Mom	383	73%	77%	78%
Dad	138	26%	21%	20%
Grandparent	1	0%	1%	1%
Other relative or guardian	1	0%	1%	1%
24 Gender				
Response	# of Responses	% of Responses	State %	National %
Female	381	74%	78%	79%
Male	137	26%	22%	20%

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25 Age				
Response	# of Responses	% of Responses	State %	National %
Under 29	0	0%	2%	3%
30-39	21	4%	20%	30%
40-49	294	57%	56%	50%
50-59	188	36%	20%	16%
60-69	9	2%	1%	1%
70 +	4	1%	0%	0%

26 Race or Cultural Identity				
Response	# of Responses	% of Responses	State %	National %
American Indian/Alaskan Native	5	1%	1%	1%
Asian	89	17%	14%	5%
Black/African-American	3	1%	1%	5%
Caucasian/White (non-Hispanic)	349	67%	54%	73%
Hispanic/Latino	30	6%	20%	8%
Native Hawaiian/Other Pacific Islander	3	1%	1%	1%
Decline to state	46	9%	9%	8%
Other	16	3%	3%	2%

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27 Highest level of educational attainment				
Response	# of Responses	% of Responses	State %	National %
Less than high school diploma	0	0%	6%	1%
High school diploma	6	1%	4%	6%
Some College	48	9%	18%	21%
Bachelor's degree	191	36%	33%	37%
Graduate Education (e.g. Masters, Doctorate, etc.)	279	53%	39%	35%

28 Household Income				
Response	# of Responses	% of Responses	State %	National %
Less than \$15,000	4	1%	5%	2%
\$15,000 - \$24,999	4	1%	5%	3%
\$25,000-\$49,999	9	2%	8%	10%
\$50,000 - \$74,999	17	4%	8%	14%
\$75,000 - \$99,999	41	9%	10%	16%
\$100,000 - \$149,999	97	21%	22%	26%
\$150,000-\$200,000	92	20%	17%	15%
Over \$200,000	197	43%	26%	14%